

## **TERRINGTON HALL SCHOOL**

Terrington Hall, Terrington, North Yorkshire, YO60 6PR

**30<sup>TH</sup> JANUARY 2017**

### **CHARACTERISTICS OF THE SCHOOL**

Terrington Hall School is a co-educational, day and boarding preparatory school for pupils between 3 and 13 years. It is situated in the village of Terrington, which lies 14 miles north-east of York. There are 156 pupils on roll, 86 boys and 70 girls. There are 14 children in the Early Years Foundation Stage (EYFS). Seventeen pupils have been identified by the school as having special educational needs and/or disabilities (SEND). None has a statement of educational needs or education, health and care plan. Four pupils speak English as an additional language, none of whom require support for this aspect of their learning. There are six full-time boarders and a further 33 pupils who board on a flexible basis.

### **PURPOSE OF THE VISIT**

This was an announced progress monitoring visit at the request of the Department for Education to check that the school has fully implemented the action plan submitted following the regulatory compliance inspection in June 2016. The focus of the visit was on compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs) and the National Minimum Standards for Boarding Schools 2015 (NMS), particularly those concerned with: safeguarding and the provision of this information to parents; the suitability of staff, supply staff and proprietors; the admission register and the quality of leadership in and management of schools.

### **INSPECTION FINDINGS**

#### **Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraphs 7 (a) and (b), 8 (a) and (b); NMS 11];**

The school meets the Regulations and Standard.

The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school. This has been updated in line with recent regulatory guidance in *Keeping Children Safe in Education (KCSIE), September 2016*. The safeguarding policy is available on the school's website.

The school's safeguarding arrangements reflect the requirements of KCSIE and offer appropriate support for pupils' needs. There is a suitable recruitment policy, staff code of conduct and whistleblowing procedures. These are understood by staff. Safeguarding is correctly managed. The designated safeguarding lead (DSL) and, where appropriate, the deputy DSL, gather information from staff, liaise appropriately with parents and local agencies, and take prompt action if concerns are expressed about a child. Governors review the school's safeguarding policy and procedures annually and ensure they reflect the current requirements; safeguarding is an item on the agenda of every governors' meeting.

All staff, including the DSLs, are appropriately trained and records of this are maintained. New staff receive an appropriate induction. All staff have received suitable update training. Staff understand how to respond to a disclosure and the importance of reporting concerns promptly. They know who they should report to and are aware that anyone can make a referral to children's services. Definitions of safeguarding in the policy are understood by staff.

The school has suitable procedures for reporting a disclosure of abuse or allegation against an adult working in the school. The school is aware of the requirement to report to the Disclosure and Barring Service (DBS) or the National College for Teaching and Leadership (NCTL) when appropriate.

#### **Welfare health and safety of pupils – admissions [ISSR Part 3, paragraph 15]**

The school meets the Regulation.

Since the previous inspection, a new system has been introduced. The single spreadsheet now used contains all the required information necessary for compliance including pupils' full names, sex, date of birth, details of previous school, details of next school for leavers, full contact information for parents and information on where the pupil normally resides. The register is backed up at least monthly.

#### **Suitability of staff, supply staff and proprietors [ISSR Part 4, paragraphs 18, 19, 20 and 21; NMS 14]**

The school meets the Regulations and Standard.

The school undertakes the required recruitment checks on staff before they begin work. It ensures that two references are obtained and DBS certificates are seen. It checks the employment history of staff, their right to work in the UK and that no member of staff is subject to a relevant prohibition order. All necessary checks on staff contracted to provide services to the school have taken place. It ensures that if a DBS check is delayed that the staff member does not undertake any unsupervised activities. On such occasions, suitable risk assessments are undertaken and supervision plans are updated every two weeks.

The single central register of appointments (SCR) is accurately maintained and records the dates on which the required checks have been undertaken. There remain a few administrative errors, where dates on the SCR do not match those in staff files. All appropriate checks are carried out on governors, and these appear on the SCR.

#### **Provision of information to parents [ISSR Part 6, paragraph 32 (1) (c)]**

The school meets the Regulations

The safeguarding policy is available on the school's website.

#### **Quality of leadership and management of schools [ISSR Part 8, paragraph 34; NMS 13]**

The school meets the Regulations and Standard.

The school ensures that persons with leadership and management responsibilities at the school demonstrate good skills and knowledge appropriate to their role and fulfil their responsibilities so that the independent school standards are met consistently. Procedures and protocols are systematic, and leaders and governors, who now understand changes to regulations, have an informed and thorough oversight. Hence, the well-being of children is actively promoted.

## **REGULATORY ACTION POINTS**

The school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and National Minimum Standards for Boarding Schools 2015.