



Three Year Accessibility Plan 2020/2023

ISI Reference 17b

Terrington Hall School recognises that some of its pupils, visitors and staff, whether disabled or otherwise, have individual needs when seeking to make use of the school and its facilities.

However, Terrington Hall School also recognises the fact that for some users, the nature of their disabilities may mean that they experience specific difficulties related to accessing education at the school, and the physical environment. This is not to belittle the considerable improvements to the physical fabric which already allow access to the disabled to much of the school and, in particular, all buildings erected since 1995.

As part of its ongoing commitment to Equal Opportunities and the delivery of an inclusive education, Terrington Hall School will endeavour to ensure that wherever possible, the facilities provided are appropriate and accessible to as many people as possible.

In the light of this, Terrington Hall School will:

- Communicate to all staff that our policy for the provision of educational services ensures the inclusion of disabled people. Such communications will address the legal obligation of individuals and the organisation as a whole.
- Provide appropriate training for staff which will explain the policy of Terrington Hall School towards disabled users and the effective implementation of access improvements.
- Address acts of disability discrimination via existing conduct codes, through assemblies and PSHCE lessons where appropriate.
- Encourage suppliers, contractors, etc to adopt similar policies towards disabled people.

In order to ensure that the services it provides effectively meet the needs of disabled customers, Terrington Hall School will:

- Provide 3 parking spaces reserved for disabled badge holders.
- Consult with people with additional needs, parents, staff and disability organisations,



- Plan to make further access improvements to enable disabled people to use its services.
- Regularly review whether its education (and other) services are both accessible and effective and take appropriate action.

Location	Improvement Required	Time Frame	Remarks
Front Door	Provide a ramp to allow wheelchair access.	3 years	Cost assessment needed.
Steps	Paint edges of steps in bright colours to ensure they are visible to all.	3 years	Ongoing project – could be done a few at a time?
New Builds	Ensure any new building work that takes place in school is fully accessible to wheelchair users.	Ongoing.	Ongoing.
All Rooms	Purchase a portable hearing loop	As and when required	Ongoing
More training for Staff	Training for Staff- Inset and specific courses	As and when required	Ongoing
Increase access to curriculum	Acquire specialist, sports, science, art equipment	As and when required	Ongoing
Specialist Adaptations undertaken for disable users	Adaptations to minibus seating and furniture	Adaptation to minibus seating completed. Furniture as and when required	Ongoing
Specialist text books and writing materials	Senco to identify and items to purchase	As and when required	Ongoing
Continue to ensure all fire procedures take account of the needs of pupils and	Examination and review of current and future procedures to ensure the needs are met and identified	Ongoing for current and new pupils and visitors	Ongoing



visitors with disabilities			
Make information available more accessible to pupils with disabilities	Head of Learning support to liaise with teachers to advise the most appropriate method of delivering information to particular pupils	As and when required	Ongoing

- Monitor the implementation and effectiveness of this policy on a regular (at least annual) basis.
- Operate an accessible complaints procedure whereby disabled people can make improvement suggestions and request assistance. This can be done via our 'Suggestions Box' which is situated outside the entrance to the 'Old Block'.

RECOMMENDATIONS AND PRIORITISATION OF IMPROVEMENTS

Whilst it is realised that it is impractical to make the School fully accessible in a short timescale the School has set a 3-year timetable for improvements and depending on available finance/planning restrictions prioritise them as follows:

GENERAL

Whilst this access plan has concentrated primarily on improving physical access through permanent or temporary ramps and provision of additional disabled toilet facilities it does not lose sight of the problems that may become apparent through other disabilities e.g. hearing and sight and will consider measures to assist in these issues as they arise.