



Admissions Policy

ISI Reference 15a

Introduction

Terrington Hall (the School) is an independent day and boarding school in North Yorkshire for boys and girls aged between 3 and 13. The Headmaster is responsible for admissions and the operation of this policy.

Aims

- (i) To ensure compliance with the School's charitable purposesⁱ.
- (ii) To set selection criteria and procedures that are consistent with this charitable purpose and are fair to all applicants.
- (iii) To identify applicants whose academic and other abilities appear to match the ethos and standards of the School and whose personal qualities suggest they have the potential to contribute sufficiently to the School community and benefit from the many opportunities that are offered here.

Procedure for Entry

Parents or guardians are invited to arrange an individual visit to the School through the Admissions Department. Admission to the School is at the discretion of the Headmaster, and admission will be dependent upon the successful completion of a taster day and meeting with the Headmaster.

To apply to the School, parents or guardians of applicants must complete a Registration Form and pay the appropriate Registration Fee. This does not guarantee a place at the School. Parents may register a child at any age. When the number of registrations for a particular year reaches capacity, the year list will be closed and a waiting list will be brought into operation. Full registration, and therefore the guarantee of a place can only take place up to two terms prior to the proposed start date. This does not apply to the Nursery.

If the applicant has any special educational needs or disability parents or guardians must notify the School and provide full written details, including a copy of all reports prepared by an Educational Psychologist or other appropriate specialist where available. The School shall determine whether reasonable adjustments need to be made for the applicant during the application process.

All parents or guardians accepting an offer of a place at the School must provide written acceptance of the School's terms and conditions.

Admission appeals will be dealt with on a case by case basis.



Selection Criteria

The selection criteria and interview procedure are determined and may be reviewed from time to time by the Governing Body.

No applicant will be treated less favourably during the application process or during assessment on the grounds of their skin colour, race, nationality or ethnic or national origin, gender, religious faith, disability, orientation, or socio-economic group. The School is keen to meet families from all backgrounds to discuss whether a child's needs and aspirations can be best supported through education at Terrington Hall School. We fully support the general principles as detailed in Part 3 of the Children and Families Act 2014 and the SEN and Disability Code of Practice, 0-25 years 2014 (SEND Code 2014) and the Equality Act, 2010.

Taster Days

All children, excluding those of Nursery or Reception age, are required to attend a 'taster day' during which their attitude towards our school, interactions with other pupils and staff and academic ability will be monitored.

Following a taster day, should the Headmaster judge that a child's attitude and behaviour over the course of the day do not fit with the ethos and standards of the school, then the right to not offer a place is reserved. Although we are not an academically selective school, we must be confident that we are able to meet the needs of any child before an offer of a place can be made. In this instance, the decision of the Headmaster is final.

Entry Points

The main entry points at Terrington Hall School are 3+ and 7+. However, pupils may be accepted in to all age groups should places be available.

Occasionally, an applicant may have fallen behind in his/her education due to illness etc. In such a case, the School may offer a place in a year lower than the applicant's age would normally imply. Parents or guardians will be consulted before such an offer is made, but the decision as to the appropriate year for the applicant, taking into account all the relevant circumstances, is a matter for the Headmaster, whose decision is final.

Bursaries and Scholarships

A limited number of means tested bursaries are available in each year group.

Special Educational Needs and Disability (see separate Inclusion policy)

The school welcomes pupils with special educational needs or disabilities if it is confident it can support them within the school's resources taking into account 'reasonable' adjustments.

The School welcomes pupils with special educational needs provided that its learning support department can offer them the support that they require. Currently, this largely relates to specific learning difficulties such as dyslexia, dyscalculia, dyspraxia, autistic spectrum disorders, speech & language issues as well as medical conditions.

The School welcomes pupils with disabilities provided that our site can accommodate them. However, we strongly advise parents of children with special educational needs or disabilities to discuss their child's requirements with the School before they attend a taster day and sit an assessment, so that



the School can make adequate provision for them. Parents should provide a copy of any professional reports relating to the pupil (for example, educational psychologist's report, Speech & Language Therapy reports, medical reports) if they have them. The School will discuss thoroughly with parents and their medical advisors the adjustments that can reasonably be made for the child if he/she becomes a pupil at the School.

Fluency in English

In order to cope with the academic and social demands of the School, pupils should ideally be fluent English speakers.

Tuition in English as an Additional Language (EAL) can be arranged at the parent's expense.

School Size

Although we operate a two-form entry from years 3 to 8, these classes will never all be filled to the maximum of 32. It may therefore appear that there are places within a year group. However, there is a maximum number of pupils across the school that we believe allows us to uphold our small, family-school ethos. Therefore, a waiting list place may be stated, even though it appears there is capacity within the desired year group.

ⁱ To provide all children irrespective of race, gender, religion, background or academic ability with the opportunity to be involved in a caring, supportive and challenging environment where their full potential may be realised.